

MYP Homework policy

The best homework tasks exhibit five characteristics:

First, the task has a clear academic purpose, such as practice, checking for understanding, or applying knowledge or skills.

Second, the task efficiently demonstrates student learning or lack of or confusion with, material taught/discussed in class.

Third, the task promotes ownership by offering choices and being personally relevant.

Fourth, the task instils a sense of competence—the student can successfully complete it without help.

Last, the task is aesthetically pleasing—it appears enjoyable and interesting (Vatterott, 2009).

What makes good homework?

1. Homework should develop and enhance learning.
2. Homework should link with relevant classroom-based learning.
3. It should be a challenge – but accessible to all students.
4. The task needs to be fun and interesting as far as possible, avoiding repetitive and boring tasks.
5. Homework should be set keeping in mind the time taken by individual students (depending on ability level, learning issues, etc.) rather than quantity of work (avoid busy work)
6. It should be work that cannot be undertaken in school.
7. Homework should be marked for feedback and/or graded and returned within 10 working days at the most.

Incomplete homework - with an excuse:

- If students have not completed their homework for a good reason (i.e., a family event or illness) a **note from their parent must be submitted to the relevant teacher by email or over ManageBac.**
- The teacher may decide on a new date for handing in the work as required.

Incomplete homework - without an excuse:

- **Students are expected to take responsibility and communicate with the teacher if they have not understood the task given or know that for some reason they will be unable to complete the task in the given time. This must be done before the hand in date, and if this has not been done the homework will be considered to be incomplete without an excuse.**
- **1st incomplete or non-submission** - the relevant teacher will talk to the student directly and remind them they have 2 warnings left and that this could affect their grades.
- **2nd incomplete or non-submission** - the relevant teacher will speak to the student, remind them of the warnings left and email the homeroom teacher who will also take it up with the student and inform parents.
- **3rd incomplete or non-submission** - the relevant teacher will speak to the student, reminding them that they have run out of chances and email both the homeroom teacher and the deputy head.
- The deputy head will speak to the student and figure out the next step in conjunction with the homeroom and relevant subject teacher.

M6-8 classes are issued an initial semester 1 homework schedule.

Grade M6-8 Homework schedule – School year 2018 – 19

For example: homework assigned on Tuesday can only be handed in on the following Tuesday. No homework is to be assigned for the very next day.

Class	Monday	Tuesday	Wednesday	Thursday	Friday
M6	German/Spanish/ Danish B Design	Design PHE IS	Danish A Science M6A	Math Science M6B	Art/Drama/Music English
M7	Design M7A IS M7B	PHE Design M7B IS M7A	Danish A English Science	Math Art/Drama/Music	German/Spanish/ Danish B
M8	Science	PHE Design	Danish A German/Spanish IS	English Art/Drama/Music	Math Danish B

Homework is issued according to the following maximum weekly time allotments (for an average student, in minutes), so homework does not exceed the given time over a week (only 30 min/subject/week for M6 and M7)

	M6	M7	M8	M9	M10
Danish	30	30	40	40	50
English	30	30	40	40	50
Science	30	30	40	40	50
Maths	30	30	45	45	50
Ind. and Soc.	30	30	40	40	50
Spanish/German	30	30	40	40	50
Design Technology	30	30	40	40	50
Art/Music/Drama	30	30	40	40	50
PHE	30	30	40	40	50

M9 -10 do not have a homework schedule.

Homework is set according to the guidelines above.

Students **must record their own homework in their own homework calendar** (could be a manual or electronic calendar like "Wunderlist"). This note is not for the teachers, it is linked to the students' learning how to organise their work and be responsible for their own work.

Teachers will record formative and summative assessments on ManageBac.

In accordance with ISB's language policy, we always encourage all MYP students to read for 15-20 minutes each night in their mother tongue, either a fiction book or a text that relates to one of their subjects.