

Introduction to MYP Danish acquisition at ISB

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This document is intended to provide an overview of the IB MYP language acquisition programme and information about how it is taught at ISB.

Complete information about the IB MYP programme (as well as information about the IB Diploma Programme) can be found at IBO.org

You can find more information about higher education within the Danish system at the [Danish Ministry of Education's website](#).

Feel free to contact MYP Coordinator, [Tue Rabenhøj](#) or your Danish acquisition teacher, should you have questions regarding the programme.

IB requirements: language acquisition and language & literature courses

IB:

For a full MYP certification, one language and literature course (English, French, Spanish, Chinese, Dutch or Arabic) and one language acquisition course (Arabic, Chinese, Dutch, English, French, German, Hindi, Indonesian or Spanish) must be completed.

Language and literature courses and language acquisition courses at a school must be aligned respectively.

Danish is not offered as an official IB MYP language yet (it is an approved, but optional, language for the IB Diploma Programme in Denmark).

ISB offers Danish language as language acquisition or language and literature as required by the Danish Ministry of Education.

ISB:

All students at ISB are required to follow English LL as their MYP-approved language and literature course.

All students at ISB are required to follow one MYP-approved language acquisition course-- Spanish or German.

All students at ISB are required to follow Danish as language and literature (DKLL) or Danish language acquisition (DKACQ) as per Danish law.

IB requirements: programme hours for language acquisition and language and literature courses



Language and literature courses, and language acquisition courses at a certified IB World School must be aligned.

The IB minimum requirement for language acquisition courses is 50 hours/67 lessons of 45 minutes per academic year.



Following the MYP accreditation in spring 2018, the report from IB advised us to further align our MYP language acquisition courses.

At ISB, all language acquisition courses are 90 hours/ 120 lessons of 45 minutes in academic year 2018/2019.

Language acquisition courses offered at ISB are Danish, Spanish, and German

BENCHMARK Language acquisition at other international schools in Denmark	Language acquisition course: lessons per week	Language and literature course: lessons per week
International School of Billund	3	5
Aarhus Academy for Global Education	3	5
Esbjerg International School	3	4
International School of Hellerup	3	4
International School of Copenhagen	4*	4*
International School Ikast Brande	3	3

Danish language acquisition course at ISB

Who should join?

The Danish language acquisition course is for students who are learning Danish as a foreign language. The course focuses on communication skills and insight into Danish culture and history. Students are assessed according to IB criteria and have a wide variety of formative and summative assessment tasks throughout the year.

Framework

Language acquisition courses at a certified IB World School must be aligned and follow the “Language IB Programme”. At ISB all language acquisition courses are three lessons per week.

The students are taught by grade level and organized into phases 1-6, according to their language ability and experience (Phase 1 being beginner level and Phase 6 being native speaker level). Teachers differentiate so that multiple phases may be taught during the same lesson, in the same classroom.

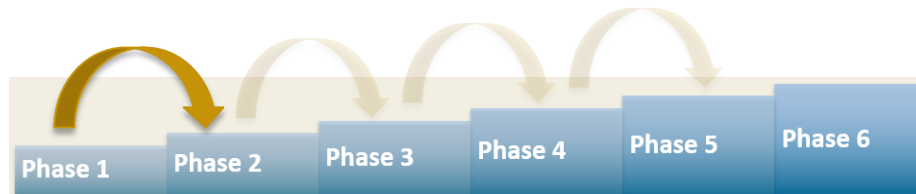
Based on language learning skills and motivation, students should expect to develop at a rate of one phase per year, although phase 1 and 2 can stretch over two years depending on language skills and motivation. Students in phase 5 and 6 will be considered for the Danish language and literature course.

The decision of changing to Danish language and literature course will be made in collaboration with parents and based on assessment, skills, need and motivation.

To ensure a student can change from the Danish acquisition course to the Danish language and literature course during the year, if relevant, DK LL and DK ACQ are aligned in the timetable.

This means that students following the Danish acquisition course, will have two self-study lessons during the week. Self-study lessons take place in the MYP area.

How and when to move forward to next phase



In the MYP language acquisition guide you find six phases and four objectives for each phase:

- A: Comprehending spoken and visual text
- B: Comprehending visual and written text
- C: Communicating in response to spoken, written, and visual text
- D: Using language in spoken and written form

Based on language learning skills and motivation, students should expect to develop at a rate of one phase a year.

When a student meets the expectations for one phase, they move on to the next phase. After a unit, students will perform a summative assessment to monitor their development. These test results will, in combination with the level of motivation and initiative, form the basis for a decision on next steps.

Parents can follow summative assessment results via ManageBac.

Students in phase 5 and 6 will be considered for the Danish language and literature course and offered a test period.

- If the student appears ready, the teacher, student, and parents will agree on a test period where the student participates on equal terms with the other students in the DKLL class.
- After the test period, teachers of the DKLL and DKACQ courses, in collaboration with the student, will evaluate and decide if the student should continue in the DKLL course.
- If it is decided that the student is not ready yet - but motivated - a plan will be designed with focus on the specific challenges and what the student needs to focus on.

The final decision about whether a student should move to Danish language and literature will be made in collaboration with the student and parents and will be based on assessments, skills, need, and motivation.

Access to higher education

DKACQ
This course is for students who are learning Danish as an additional language

Danish acquisition
IB-MYP Language B

Danish language and literature
IB-MYP Language A

DKLL
This course is for students who are native speakers/speak and write Danish fluently.

Students following either Danish ACQ or Danish LL programme will have direct access to both the IB DP and Danish upper secondary education –dependent on their grades (see below). Should their average score not give direct access, an admission test will be needed/requested by the preferred educational institution. Alternatively, students staying in Denmark can join the Pre IB Diploma Programme.

ISB CERTIFICATE
ISB will perform MYP E-assessment or internal assessment in all subjects.

FS9 (Danish public school exam) is not needed. The IB programme and academic level are approved and acknowledged by the Danish Ministry of Education.

IB & international education

National systems around the world (UK, India, US, Japan)

IB Career Related Programme (currently not in Denmark)

Pre IB Diploma
IB Diploma

Danish upper secondary education

EDU/EUX Vocational/ Technical (Average score of 2 for Danish and math needed)

HF (Average score of 4 needed)

HTX
STX
HHX (Average score of 5 needed)