

WHO WE ARE

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships, including family, friends, relationships and cultures; rights and responsibilities; what it means to be human.

WHERE WE ARE IN PLACE AND TIME

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between the interconnectedness of individuals and civilizations, from local and global perspectives.

HOW WE EXPRESS OURSELVES

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, belief and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

HOW THE WORLD WORKS

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

HOW WE ORGANIZE OURSELVES

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on human-kind and the environment.

SHARING THE PLANET

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

K1
3-5

AMAZING ME

Central idea: Our characteristics, abilities and interests make us unique.
Key concepts: form, function, connection
Related concepts: similarities & differences, behaviour, relationships
Lines of inquiry:

- Our characteristics and interests
- Our abilities
- Our similarities and differences

ATL Skills:

- Social
- Self-management

Learner Profile:

- Risk-takers
- Open-minded
- Balanced

COLOURS

Central idea: Colour is a means of creative expression
Key concepts: form, causation, perspective
Related concepts: properties, consequences, subjectivity
Lines of inquiry:

- Using light and shade to explore and play with colours
- The way colours are used to create art
- Expressing ourselves with colours

ATL Skills:

- Communication
- Research

Learner Profile:

- Communicators
- Playful
- Inquirers

MATERIALS

Central idea: Materials behave in different ways and have different uses.
Key concepts: form, function, change
Related concepts: properties, role, transformation
Lines of inquiry:

- Types of materials
- Use of materials
- Properties of different materials

ATL Skills:

- Thinking
- Research

Learner Profile:

- Inquirers
- Knowledgeable
- Thinkers

ANIMALS

Central idea: We share our world with lots of different animals.
Key concepts: form, connection, responsibility
Related concepts: properties, interdependence, citizenship
Lines of inquiry:

- Different kinds of animals
- The importance of animals
- Our responsibility towards animals

ATL Skills:

- Research
- Thinking

Learner Profile:

- Caring
- Principled
- Reflective

K2
5-6

FRIENDSHIP

Central idea: My friends help me grow and develop in many ways.
Key concepts: function, causation and responsibility
Related concepts: behaviour, values, impact
Lines of inquiry:

- Developing friendships
- Roles as a friend
- The importance of friends

ATL Skills:

- Social
- Communication

Learner Profile:

- Caring
- Open-minded
- Playful

MUSIC & DANCE

Central idea: People around the world use music and dance to express themselves.
Key concepts: form, connection and perspective
Related concepts: similarities & differences, relationships, opinion
Lines of inquiry:

- Music and dance around the world
- The role of music and dance in different cultures
- Using music and dance to express ourselves

ATL Skills:

- Self-management
- Communication

Learner Profile:

- Communicators
- Risk-takers

LIVING THINGS

Central idea: All living things go through a process of change.
Key concepts: form, change and responsibility
Related concepts: properties, growth, values
Lines of inquiry:

- Characteristics of living things
- Life cycles of living things
- Our responsibility for the well-being of living things

ATL Skills:

- Research
- Thinking

Learner Profile:

- Inquirers
- Principled
- Knowledgeable

TRANSPORTATION

Central idea: Transportation has a large impact on a community.
Key concepts: form, function and connection
Related concepts: properties, roles, interdependence
Lines of inquiry:

- Different modes of transportation
- Purposes of different modes of transportation
- Ways the environment and transportation have an impact on each other

ATL Skills:

- Research
- Thinking

Learner Profile:

- Thinkers
- Balanced
- Reflective

<p>P1 6-7</p>	<p>WELL-BEING</p> <p>Central idea: A holistic approach can lead to a balanced lifestyle.</p> <p>Key concepts: change, perspective, responsibility</p> <p>Related concepts: pattern, beliefs, rights</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Elements of a balanced lifestyle - Ways we can be responsible for our social, emotional and physical well-being - Factors that affect our choices <p>ATL Skills:</p> <ul style="list-style-type: none"> - Self-management - Social - Thinking <p>Learner Profile:</p> <ul style="list-style-type: none"> - Balanced - Caring - Reflective 	<p>PLAY</p> <p>Central idea: The ways we play have similar characteristics around the world. .</p> <p>Key concepts: form, function, perspective</p> <p>Related concepts: structure, systems, opinion</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Rules of play in different countries - Strategies development in game-making - Fusions of play <p>ATL Skills:</p> <ul style="list-style-type: none"> - Social - Communication - <p>Learner Profile:</p> <ul style="list-style-type: none"> - Playful - Risk-taker - Communicators 	<p>IMAGINATION</p> <p>Central idea: Imagination is a tool for extending our ability to think, create and express ourselves.</p> <p>Key concepts: function, connection, perspective</p> <p>Related concepts: communication, relationship, opinion</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Different ways we demonstrate and express our imagination - The connection between fiction and non-fiction - Imagination as a tool for problem solving <p>ATL Skills:</p> <ul style="list-style-type: none"> - Thinking - Communication <p>Learner Profile:</p> <ul style="list-style-type: none"> - Open-minded - Thinkers - Playful 	<p>WEATHER</p> <p>Central idea: Weather impacts how we live.</p> <p>Key concepts: causation, function, connection</p> <p>Related concepts: impact, systems, interdependence</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Seasonal weather changes - Science skills that can help us to learn more about the weather - How weather affects the behavior of living things <p>ATL Skills:</p> <ul style="list-style-type: none"> - Research - Self-management <p>Learner Profile:</p> <ul style="list-style-type: none"> - Inquirers - Knowledgeable 	<p>JOBS</p> <p>Central idea: Our community creates jobs to meet our needs. .</p> <p>Key concepts: function, connection, responsibility</p> <p>Related concepts: roles, systems, values</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Types of jobs in communities - Reasons people have jobs - Ways people’s jobs affect communities <p>ATL Skills:</p> <ul style="list-style-type: none"> - Research - Communication - Self-management <p>Learner Profile:</p> <ul style="list-style-type: none"> - Communicators - Knowledgeable - Principled 	<p>HABITATS</p> <p>Central idea: Living things have certain requirements from their environments in order to grow and stay healthy.</p> <p>Key concepts: form, function, causation</p> <p>Related concepts: properties, systems, impact</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Different types of habitats - Needs of different living things - Ways habitats are affected by us <p>ATL Skills:</p> <ul style="list-style-type: none"> - Research - Thinking <p>Learner Profile:</p> <ul style="list-style-type: none"> - Caring - Inquirers - Principled
<p>P2 7-8</p>	<p>GAMES</p> <p>Central idea: Through games we can communicate our feelings and ideas.</p> <p>Key concepts: change, perspective, responsibility</p> <p>Related concepts: adaptation, opinion, values</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - How games have changed over time - Rules and responsibilities in games - The role of games in getting to know each other and build relationships <p>ATL Skills:</p> <ul style="list-style-type: none"> - Communications - Research - Social <p>Learner Profile:</p> <ul style="list-style-type: none"> - Communicators - Playful - Principled 	<p>MIGRATION</p> <p>Central idea: The impact of people moving from place to place for different reasons.</p> <p>Key concepts: function, causation, connection</p> <p>Related concepts: pattern, impact, relationships</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Reasons people move - Migration throughout history - Effects of migration on communities <p>ATL Skills:</p> <ul style="list-style-type: none"> - Research - Social <p>Learner Profile:</p> <ul style="list-style-type: none"> - Inquirers - Open-minded - Reflective 	<p>ART</p> <p>Central idea: Throughout the arts people express their ideas and feelings to others.</p> <p>Key concepts: perspective, function, connection</p> <p>Related concepts: subjectivity, communication, expression</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Types of art - Ways we can create art - How different people react to the arts <p>ATL Skills:</p> <ul style="list-style-type: none"> - Self-management - Social - Communications <p>Learner Profile:</p> <ul style="list-style-type: none"> - Communicators - Risk-takers - Open-minded 	<p>SPACE</p> <p>Central idea: Knowledge of the solar system helps us understand the uniqueness of all planets.</p> <p>Key concepts: function, causation, change.</p> <p>Related concepts: gravity, impact, transformation</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Characteristics of the planets and stars - Space travel beyond Earth’s boundaries - The impact of the Sun and Moon on Earth <p>ATL Skills:</p> <ul style="list-style-type: none"> - Research - Self-management - Social - Communications <p>Learner Profile:</p> <ul style="list-style-type: none"> - Knowledgeable - Thinkers - Risk-takers 	<p>MONEY</p> <p>Central idea: Economic choices have an impact in our community.</p> <p>Key concepts: form, function, perspective</p> <p>Related concepts: differences, systems, value</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Currency through time - How money affects everyday life - The difference between wants and needs <p>ATL Skills:</p> <ul style="list-style-type: none"> - Self-management - Thinking - Social <p>Learner Profile:</p> <ul style="list-style-type: none"> - Principled - Thinkers - Balanced 	<p>ENVIRONMENT</p> <p>Central idea: The choices we make have an impact on our environment.</p> <p>Key concepts: change, causation, responsibility</p> <p>Related concepts: adaptation, consequences, citizenship</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Types of pollution - The effects of pollution on the environment - How our actions could cause the environment to change <p>ATL Skills:</p> <ul style="list-style-type: none"> - Communications - Social - Self-management - Thinking <p>Learner Profile:</p> <ul style="list-style-type: none"> - Inquirers - Balanced - Caring

<p>P3 8-9</p>	<p>HUMAN BODIES</p> <p>Central idea: Body systems work together to keep us healthy.</p> <p>Key concepts: function, connection, form</p> <p>Related concepts: structure, systems, interdependence</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Functions of different body parts - How different lifestyle choices affect our bodies - How the body changes over time <p>ATL Skills:</p> <ul style="list-style-type: none"> - Research - Self-management <p>Learner Profile:</p> <ul style="list-style-type: none"> - Inquirers - Balanced 	<p>EXPLORATIONS</p> <p>Central idea: Curiosity leads to exploration and discovery.</p> <p>Key concepts: perspective, causation, connection</p> <p>Related concepts: beliefs, impact, globalisation</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Historical explorations - Motivation for exploration - The impact of exploration <p>ATL Skills:</p> <ul style="list-style-type: none"> - Research - Thinking - Communication <p>Learner Profile:</p> <ul style="list-style-type: none"> - Risk-takers - Inquirers 	<p>MEDIA</p> <p>Central idea: Media is a powerful tool for expression</p> <p>Key concepts: perspective, causation, function</p> <p>Related concepts: communication, impact, subjectivity</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Forms and purposes of print and digital media - Using media to express ourselves - How we are influenced by media <p>ATL Skills:</p> <ul style="list-style-type: none"> - Communication - Thinking <p>Learner Profile:</p> <ul style="list-style-type: none"> - Communicators - Principled - Thinkers 	<p>INVENTIONS</p> <p>Central idea: Inventions and innovations transform quality of life.</p> <p>Key concepts: form, change, connection</p> <p>Related concepts: structure, growth, systems</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Functions of different body parts - How different lifestyle choices affect our bodies - How the body changes over time <p>ATL Skills:</p> <ul style="list-style-type: none"> - Research - Self-management <p>Learner Profile:</p> <ul style="list-style-type: none"> - Inquirers - Balanced 	<p>AGREEMENTS</p> <p>Central idea: An inclusive community is built through compassion and understanding.</p> <p>Key concepts: responsibility, perspective, function</p> <p>Related concepts: citizenship, opinion, behaviour</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Effective communication - How to compromise - Conflict resolution <p>ATL Skills:</p> <ul style="list-style-type: none"> - Social - Self-management - Communication <p>Learner Profile:</p> <ul style="list-style-type: none"> - Caring - Open-minded - Balanced 	<p>EQUAL OPPORTUNITIES</p> <p>Central idea: Equal opportunities affect children's lifestyles.</p> <p>Key concepts: causation, change, responsibility</p> <p>Related concepts: consequences, equity, initiative</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Challenges, risks and opportunities that children encounter (local and global) - Access to resources may cause conflict - People share responsibility for creating awareness for equal opportunities <p>ATL Skills:</p> <ul style="list-style-type: none"> - Research - Communication - Thinking <p>Learner Profile:</p> <ul style="list-style-type: none"> - Knowledgeable - Principled - Reflective
<p>P4 9-10</p>	<p>LEADERS</p> <p>Central idea: Influential leaders make decisions that may affect us all.</p> <p>Key concepts: responsibility, causation, perspective</p> <p>Related concepts: rights, consequences, subjectivity</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Being influential and influenced - The achievements and important decisions of leaders - The benefits and consequences of being influential <p>ATL Skills:</p> <ul style="list-style-type: none"> - Research - Thinking - Self-management <p>Learner Profile:</p> <ul style="list-style-type: none"> - Thinkers - Risk-takers - Communicators 	<p>PERSONAL HISTORIES</p> <p>Central idea: We are who we are today because of our life experiences.</p> <p>Key concepts: change, causation, connection</p> <p>Related concepts: growth, impact, relationships</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Personal change over time - Similarities and differences among us - The effect our experiences have on us <p>ATL Skills:</p> <ul style="list-style-type: none"> - Communication - Research - Self-management <p>Learner Profile:</p> <ul style="list-style-type: none"> - Reflective - Communicators - Balanced 	<p>PLAY AND CREATIVITY</p> <p>Central idea: Through play we express our emotions and show creativity.</p> <p>Key concepts: form, function, change</p> <p>Related concepts: structure, pattern, adaptation</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Definitions of play and creativity - Ways we can express ourselves playfully and creatively - Appreciating our creative differences <p>ATL Skills:</p> <ul style="list-style-type: none"> - Communication - Social - Thinking <p>Learner Profile:</p> <ul style="list-style-type: none"> - Playful - Risk-takers - Open-minded 	<p>ENERGY</p> <p>Central idea: Energy affects life.</p> <p>Key concepts: change, form, causation</p> <p>Related concepts: transformation, properties, impact</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - The different forms of energy - The different sources of energy - Ways energy can be transferred and stored <p>ATL Skills:</p> <ul style="list-style-type: none"> - Research - Communication - Thinking <p>Learner Profile:</p> <ul style="list-style-type: none"> - Inquirers - Knowledgeable - Thinkers 	<p>TEAMWORK (FLL)</p> <p>Central idea: The ability to compromise and communicate helps us to achieve a common goal.</p> <p>Key concepts: responsibility, perspective, change</p> <p>Related concepts: initiative, opinions, transformation</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Effective ways to negotiate - Communication skills and strategies - Team members' obligations <p>ATL Skills:</p> <ul style="list-style-type: none"> - Social - Communication - Self-management <p>Learner Profile:</p> <ul style="list-style-type: none"> - Principled - Communicators - Open-minded 	<p>LIFE BELOW WATER</p> <p>Central idea: The ocean is home to a wide variety of living things and habitats important to the earth.</p> <p>Key concepts: form, connection, responsibility</p> <p>Related concepts: structure, interdependence, initiative</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Marine life and habitats - Interdependence between humans and marine life - Management of water resources <p>ATL Skills:</p> <ul style="list-style-type: none"> - Research - Communication - Thinking <p>Learner Profile:</p> <ul style="list-style-type: none"> - Caring - Open-minded - Reflective

<p>P5 10-11</p>	<p>ADOLESCENCE</p> <p>Central idea: The onset of adolescence brings about physical, emotional and mental changes.</p> <p>Key concepts: change, connection, responsibility</p> <p>Related concepts: growth, relationships, values</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - The physical, emotional, and mental changes that occur during adolescence - Reasons for changes during adolescence - Ways to deal with added responsibility <p>ATL Skills:</p> <ul style="list-style-type: none"> - Social - Self-management <p>Learner Profile:</p> <ul style="list-style-type: none"> - Open-minded - Balanced - Risk-takers 	<p>TECHNOLOGY</p> <p>Central idea: Development of technology affects people in place and time.</p> <p>Key concepts: function, causation, form</p> <p>Related concepts: systems, impact, structure</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Definition of technology - The use of technology in different settings - The ways technology impacts people's lives <p>ATL Skills:</p> <ul style="list-style-type: none"> - Research - Communication <p>Learner Profile:</p> <ul style="list-style-type: none"> - Knowledgeable - Inquirers - Playful 	<p>CULTURE & RELIGION</p> <p>Central idea: Ritual, traditions and artefacts express the beliefs and values of cultures and religions.</p> <p>Key concepts: connection, change, perspective</p> <p>Related concepts: relationships, adaptation, beliefs</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - The connections between culture and religion - Significance of rituals and traditions - How artefacts symbolize beliefs and values <p>ATL Skills:</p> <ul style="list-style-type: none"> - Research - Communication <p>Learner Profile:</p> <ul style="list-style-type: none"> - Caring - Open-minded - Reflective 	<p>CHANGING WORLD</p> <p>Central idea: Humans need to adapt to the Earth's continuous changes.</p> <p>Key concepts: change, causation, connection</p> <p>Related concepts: transformation, consequences, systems</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Natural phenomena on Earth - Reasons the Earth changes - Human responses to Earth's changes <p>ATL Skills:</p> <ul style="list-style-type: none"> - Thinking - Research <p>Learner Profile:</p> <ul style="list-style-type: none"> - Thinkers - Communicators - Principled 	<p>SYSTEMS AND SERVICES</p> <p>Central idea: A community is composed of a network of a systems and services that allows it to work.</p> <p>Key concepts: connection, function, causation</p> <p>Related concepts: systems, roles, impact</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - What different communities look like - Systems and services required to support a community - How external conditions determine our systems and services <p>ATL Skills:</p> <ul style="list-style-type: none"> - Thinking - Research - Self-management <p>Learner Profile:</p> <ul style="list-style-type: none"> - Open-minded - Communicators - Reflective 	<p>THE EXHIBITION</p>
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This Programme of Inquiry does not reflect the actual order that units will be covered during the year. That information is available for parents on ManageBac. Academic goals for each unit will be sent to parents at the start of each unit and is also available on ManageBac: IB Parents Association/ Files/ PYP Academic Goals