



**MONDAY**

**TUESDAY**

**WEDNESDAY**

**THURSDAY**

**FRIDAY**

|                      |                               |                                       |   |                                       |   |
|----------------------|-------------------------------|---------------------------------------|---|---------------------------------------|---|
| <b>8:00 - 8:10</b>   | <b>Homeroom</b>               |                                       |   |                                       |   |
| <b>8:10 - 8:55</b>   | <b>PE</b>                     | <b>Maths</b>                          | <b>Individuals &amp; Societies</b>            | <b>Visual Arts, Music &amp; Media</b> | <b>Deutsch / Español Language acquisition</b> |
| <b>8:55 - 9:40</b>   |                               |                                       |   |                                       |   |
| <b>9:40 - 10:00</b>  | <b>SNACK</b>                  |                                       |   |                                       |   |
| <b>10:00 - 10:45</b> | <b>PHE Theory</b>             | <b>Visual Arts, Music &amp; Media</b> | <b>Deutsch / Español Language acquisition</b> | <b>Advisory</b>                       | <b>Dansk</b>                                  |
| <b>10:45 - 11:30</b> | <b>Dansk</b>                  |                                       | <b>Science</b>                                | <b>English</b>                        |   |
| <b>11:30 - 12:15</b> | <b>Design</b>                 | <b>Dansk</b>                          |   |                                       | <b>English Library</b>                        |
| <b>12:15 - 13:00</b> | <b>BREAK</b>                  |                                       |   |                                       |   |
| <b>13:00 - 13:45</b> | <b>Science</b>                | <b>English</b>                        | <b>Design</b>                                 | <b>Dansk</b>                          | <b>Individuals &amp; Societies</b>            |
| <b>13:45 - 14:30</b> | <b>Maths</b>                  |                                       |   | <b>Maths</b>                          | <b>Maths</b>                                  |
| <b>14:30 - 14:40</b> | <b>BREAK</b>                  |                                       |   |                                       |   |
| <b>14:40 - 15:25</b> | <b>School closes at 16:00</b> |                                       |   |                                       |   |

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| <b>ISB hours</b>                       | The school day at ISB starts at 8:00. MYP students may arrive from 7:45 and go to their Homerooms. There are no after school activities for MYP, and students are expected to go home when the school day ends.   |
| <b>Advisory</b>                        | Homeroom teachers will engage students in current affairs, discussions on topics of interest and provide practical information regarding the MYP programme. Homeroom teachers: Adele Snape and Natalia.   |
| <b>English</b>                         | The study of Language and Literature develops critical thinking skills while exploring and sustaining personal development and cultural identity. MYP students will interact with and create a range of texts throughout the year. Taught by Paolo Talarico, Natalia and Jessica.                                   |
| <b>Dansk</b>                           | Danish is taught at two levels: Danish acquisition and Danish Language & Literature. Danish acquisition is taught by Dino Avdibegovic and Maja Lykke Mogensen. Danish Language & Literature lessons are taught by Lene Christensen.   |
| <b>Language Acquisition</b>            | The ability to communicate in more than one language is essential to the concept of an international education. In MYP we offer Spanish and German. Spanish lessons are taught by Marina Benavente Barbón. German lessons are taught by Adele Snape.  |
| <b>Individuals &amp; Societies</b>     | This subject encourages learners to respect and understand the world around them by inquiring into the historical, contemporary, geographical, political, social, economic, religious, technological and cultural factors that affect individuals, societies and environments. Taught by Marc Thorup.               |
| <b>Mathematics</b>                     | MYP mathematics aims to equip all students with the knowledge, understanding and intellectual capabilities to address further courses in mathematics, as well as to prepare those students who will use mathematics in their studies, workplaces and everyday life. Taught by Megan Baldwin and Georgiana Ologeanu. |
| <b>Science</b>                         | Scientific inquiry fosters critical and creative thinking about research and design, and teaches students to respect the ideas of others, gain ethical- reasoning skills and develop their sense of responsibility as members of local and global communities. Lessons are taught by Marina Benavente Barbón.       |
| <b>Design</b>                          | The MYP uses the design cycle as a way to structure the analysis of problems and the creation of feasible solutions. In MYP design, solutions can be models, prototypes, products or systems that students have developed and created independently. Lessons are taught by Georgiana Ologeanu.                      |
| <b>Visual Arts, Music &amp; Media</b>  | Arts stimulate young creative minds, challenge perceptions and develop creative and analytical skills. Involvement in the arts and understanding of art history supports the development of an inquiring and empathetic world view. Lessons are taught by Awanti Seth Rabenhøj, Mario Casas and Marc Thorup.        |
| <b>Physical &amp; Health Education</b> | Physical and health education courses foster the development of a healthy lifestyle and offers many opportunities to build positive interpersonal relationships. Lessons are taught by Maja Milosavljevic, Wiola Zaneta Zabkiewicz-Vistisen and Sheldon Desjardins.   |