



**MONDAY**

**TUESDAY**

**WEDNESDAY**

**THURSDAY**

**FRIDAY**

|                      |   |  |   |                                 |  |
|----------------------|---|--|---|---------------------------------|--|
| <b>8:00 - 8:10</b>   | <b>Homeroom</b>                           |  |   |                                 |  |
| <b>8:10 - 8:55</b>   | <b>Visual Arts,<br/>Music &amp; Drama</b> | <b>Science</b>                         | <b>Dansk</b>                                      | <b>Science</b>                  | <b>English</b>                         |
| <b>8:55 - 9:40</b>   |   |  |   |                                 |  |
| <b>9:40 - 10:00</b>  | <b>SNACK</b>                              |  |   |                                 |  |
| <b>10:00 - 10:45</b> | <b>Maths</b>                              | <b>PHE Theory</b>                      | <b>Visual Arts,<br/>Music &amp; Drama</b>         | <b>Advisory</b>                 | <b>Maths</b>                           |
| <b>10:45 - 11:30</b> |   | <b>English</b>                         | <b>Design</b>                                     | <b>MYP<br/>Personal Project</b> |  |
| <b>11:30 - 12:15</b> | <b>Dansk</b>                              |  |   |                                 | <b>Individuals<br/>&amp; Societies</b> |
| <b>12:15 - 13:00</b> | <b>BREAK</b>                              |  |   |                                 |  |
| <b>13:00 - 13:45</b> | <b>English<br/>Library</b>                | <b>Dansk</b>                           | <b>Deutsch / Español<br/>Language acquisition</b> | <b>Maths</b>                    | <b>Design</b>                          |
| <b>13:45 - 14:30</b> | <b>PE</b>                                 | <b>Individuals<br/>&amp; Societies</b> |   | <b>Dansk</b>                    | <b>Individuals<br/>&amp; Societies</b> |
| <b>14:30 - 14:40</b> | <b>BREAK</b>                              |  |   |                                 |  |
| <b>14:40 - 15:25</b> | <b>PE</b>                                 | <b>Individuals<br/>&amp; Societies</b> | <b>School closes at 16:00</b>                     |                                 |  |

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| <b>ISB hours</b>                       | The school day at ISB starts at 8:00. MYP students may arrive from 7:45 and go to their Homerooms. There are no after school activities for MYP, and students are expected to go home when the school day ends.   |
| <b>Advisory</b>                        | Homeroom teachers will engage students in current affairs, discussions on topics of interest and provide practical information regarding the MYP programme. Homeroom teacher: Charlotte Blæhr.  |
| <b>English</b>                         | The study of Language and Literature develops critical thinking skills while exploring and sustaining personal development and cultural identity. MYP students will interact with and create a range of texts throughout the year. Taught by Charlotte Blæhr.   |
| <b>Dansk</b>                           | Danish is taught at two levels: Danish acquisition and Danish Language & Literature. Danish acquisition is taught by Lene Holm Christensen. Danish Language & Literature lessons are taught by Mette Gram Pedersen.   |
| <b>Language Acquisition</b>            | The ability to communicate in more than one language is essential to the concept of an international education. In MYP we offer Spanish and German. Spanish lessons are taught by Mario Casas. German lessons are taught by Bo Skibelund.   |
| <b>Individuals &amp; Societies</b>     | This subject encourages learners to respect and understand the world around them by inquiring into the historical, contemporary, geographical, political, social, economic, religious, technological and cultural factors that affect individuals, societies and environments. Taught by Dino Avdibegovic and Tue Rabenhøj. |
| <b>Mathematics</b>                     | MYP mathematics aims to equip all students with the knowledge, understanding and intellectual capabilities to address further courses in mathematics, as well as to prepare those students who will use mathematics in their studies, workplaces and everyday life. Taught by Sofia Karlsson.                               |
| <b>Science</b>                         | Scientific inquiry fosters critical and creative thinking about research and design, and teaches students to respect the ideas of others, gain ethical- reasoning skills and develop their sense of responsibility as members of local and global communities. Lessons are taught by Sofia Karlsson.                        |
| <b>Design</b>                          | The MYP uses the design cycle as a way to structure the analysis of problems and the creation of feasible solutions. In MYP design, solutions can be models, prototypes, products or systems that students have developed and created independently. Lessons are taught by Megan Baldwin                                    |
| <b>Visual Arts, Music &amp; Drama</b>  | Arts stimulate young creative minds, challenge perceptions and develop creative and analytical skills. Involvement in the arts and understanding of art history supports the development of an inquiring and empathetic world view. Lessons are taught by Awanti Seth Rabenhøj, Lorraine Pedersen & Mario Casas.            |
| <b>Physical &amp; Health Education</b> | Physical and health education courses foster the development of a healthy lifestyle and offers many opportunities to build positive interpersonal relationships. Lessons are taught by Wiola Zaneta Zabkiewicz-Vistisen and Sheldon Desjardins.   |