

# MYP Homework Policy

The best homework tasks exhibit five characteristics.

First, the task has a clear academic purpose, such as practice, checking for understanding, or applying knowledge or skills.

Second, the task efficiently demonstrates student learning.

Third, the task promotes ownership by offering choices and being personally relevant.

Fourth, the task instills a sense of competence - the student can successfully complete it without help. Last, the task is aesthetically pleasing - it appears enjoyable and interesting.

Cathy Vatterot, 2010

#### What makes good homework?

- Homework should develop and enhance learning.
- Homework should link with relevant classroom-based learning.
- It should be a challenge but accessible to all students.
- The task needs to be fun and interesting as far as possible, avoiding repetitive and boring tasks.
- Homework should be set keeping in mind the time taken by individual students (depending on ability level, learning issues, etc.) rather than quantity of work (avoid busy work)
- It should be work that cannot be undertaken in school.
- Feedback on Homework can take different forms but should be provided within 10 working days at the most.

### Incomplete homework - with an excuse:

- If students have not completed their homework for a good reason (i.e., a family event or illness) a **note** from their parent must be submitted to the relevant teacher by email or over ManageBac.
- The teacher may decide on a new date for handing in the work as required.

#### Incomplete homework - without an excuse:

- Students are expected to take responsibility and communicate with the teacher, either verbally or via email, if they are unable to do the homework for any academic reason. This must be done before the hand in date, and if this has not been done the homework will be considered to be incomplete without an excuse.
- **1st incomplete or non-submission** the relevant teacher will talk to the student directly and remind them they have 2 warnings left and that this could affect their grades.
- 2nd incomplete or non-submission the relevant teacher will speak to the student, remind them of the warnings left and email the homeroom teacher who will also take it up with the student and inform parents.
- **3rd incomplete or non-submission** the relevant teacher will speak to the student, reminding them that they have run out of chances and email both the homeroom teacher and the deputy head.
- 4th incomplete of non-submission The Head of Middle School will speak to the student and figure out the next step in conjunction with the homeroom and relevant subject teacher.



## M1-3 Homework schedule – School year 2022 – 23

For example: homework assigned on Tuesday can only be handed in on the following Tuesday. No homework is to be assigned for the very next day. Teachers will record formative and summative assessments and homework in the ManageBac calendar which can be viewed by students and parents alike.

| Homeroom | Monday        | Tuesday         | Wednesday       | Thursday      | Friday          |
|----------|---------------|-----------------|-----------------|---------------|-----------------|
| M1A      | PHE, IS       | Math            | Ger/Spa, Design | Arts, English | Danish, Science |
| M1B      | PHE, IS       | Math            | Ger/Spa, Design | Arts, English | Danish, Science |
| M2A      | Science, PHE  | Danish, Design  | IS, Math        | Ger/Spa, Arts | English         |
| M2B      | Design, PHE   | Danish, Science | IS, Math        | Ger/Spa, Arts | English         |
| МЗА      | Arts, Science | PHE, Ger/Spa    | English, IS     | Math, Danish  | Design          |
| МЗВ      | Arts, Design  | PHE, Ger/Spa    | English, IS     | Math, Danish  | Science         |

Homework is issued according to the following maximum weekly time allotments (for an average student, in minutes), so homework does not exceed the given time over a week (only 30 min per subject per week for M1 and M2).

|                             | M1 | M2 | M3 | M4 | M5 |
|-----------------------------|----|----|----|----|----|
| Danish                      | 30 | 30 | 40 | 40 | 50 |
| English                     | 30 | 30 | 40 | 40 | 50 |
| Science                     | 30 | 30 | 40 | 40 | 50 |
| Maths                       | 30 | 30 | 40 | 40 | 50 |
| Ind. and Soc.               | 30 | 30 | 40 | 40 | 50 |
| Spanish/German              | 30 | 30 | 40 | 40 | 50 |
| Design Technology           | 30 | 30 | 40 | 40 | 50 |
| Visual Art/ Music/<br>Media | 30 | 30 | 40 | 40 | 50 |
| PHE                         | 30 | 30 | 40 | 40 | 50 |

**M4 -5** do not have a homework schedule, however homework is set according to the guidelines above. Teachers will record formative and summative assessments on ManageBac.

Teachers record homework on the ManageBac calendar. Homework is recorded with a yellow label. Students are responsible for keeping track of their homework.

In accordance with ISB's language policy, we always encourage all MYP students to read for 15-20 minutes each night in their mother tongue, either a fiction/non fiction book or a text that relates to one of their subjects.