M₂B

International School of Billund	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00 - 8:10	Homeroom		8:00-8:20 MYP Assembly	Homeroom	
8:10 - 8:55	Design	Physical & Health Education Theory	8:20-9:00 Advisory	Mathematics	Mathematics
8:55 - 9:40		Dansk	9:00-9:40 Dansk	Science	Design
9:40 - 10:00	SNACK				
10:00 - 10:45	Dansk	Mathematics	Language Acquisition	English Library	Language Acquisition
10:45 - 11:30	Individuals & Societies	English		Visual Arts, Music & Media	English
11:30 - 12:15			Individuals & Societies		
12:20 – 12:40	LUNCH M1-M2/BREAK M3-M4-M5				
12:40 - 13:00	BREAK M1-M2/LUNCH M3-M4-M5				
13:00 - 13:45	Mathematics	Science	Visual Arts, Music & Media	Physical & Health Education	Dansk
13:45 - 14:30					
14:30 - 14:40	BREAK				
14:40 - 15:25					School closes at 16:00

M2B
The school day at ISB starts at 8:00. MYP students may arrive from 7:45 and go to their Homerooms.
There are no after school activities for MYP, and students are expected to go home when the school day ends.
Homeroom teachers will engage students in current affairs, discussions on topics of interest and provide practical information regarding the MYP programme.
English and Danish are taught as two different courses: Language & Literature and Language Acquisition.
Language & Literature develops critical thinking skills while exploring and sustaining personal development and cultural identity.
Language Acquisition provides students with the opportunity to develop insights into the features, processes and craft of language and the concept of culture. Language Acquisition aims to show that there are diverse ways of living, behaving, and viewing the world.
The ability to communicate in more than one language is essential to the concept of an international education. In MYP we offer Spanish, German, Danish and English (in M1-M3) as Acquisition. Language Acquisition in the MYP provides students with the opportunity to develop insights into the features, processes and craft of lan- guage and the concept of culture. Language Acquisition aims to show that there are diverse ways of living, behaving, and viewing the world.
This subject encourages learners to respect and understand the world around them by inquiring into the historical, contemporary, geographical, political, social, economic, religious, technological, and cultural factors that affect individuals, societies, and environments.
MYP mathematics aims to equip all students with the knowledge, understanding and intellectual capabilities to address further courses in mathematics, as well as to prepare those students who will use mathematics in their studies, workplaces, and everyday life.
Scientific inquiry fosters critical and creative thinking about research and design, and teaches students to respect the ideas of others, gain ethical reasoning skills and develop their sense of responsibility as members of local and global communities.
The MYP uses the design cycle as a way to structure the analysis of problems and the creation of feasible solutions. In MYP design, solutions can be models, prototypes, products, or systems that students have developed and created independently.
Arts stimulate young creative minds, challenge perceptions, and develop creative and analytical skills. Involvement in the arts and understanding of art history supports the development of an inquiring and empathetic world view.
Physical and health education courses foster the development of a healthy lifestyle and offers many opportunities to build positive interpersonal relationships.