



**MONDAY**

**TUESDAY**

**WEDNESDAY**

**THURSDAY**

**FRIDAY**

|                      |  |   |                               |   |  |
|----------------------|--|---|-------------------------------|---|--|
| <b>8:00 - 8:10</b>   | <b>Homeroom</b>  |   | <b>8:00-8:20 MYP Assembly</b> | <b>Homeroom</b>                           |  |
| <b>8:10 - 8:55</b>   | <b>English</b><br><small>Library</small>                         | <b>Visual Arts,<br/>Music &amp; Media</b> | <b>8:20-9:00<br/>Advisory</b> | <b>Language<br/>Acquisition</b>           | <b>Science</b>                             |
| <b>8:55 - 9:40</b>   | <b>Mathematics</b>   |   | <b>9:00-9:40<br/>Design</b>   |   | <b>Dansk</b>                               |
| <b>9:40 - 10:00</b>  | <b>SNACK</b>   |   |                               |   |  |
| <b>10:00 - 10:45</b> | <b>Physical &amp; Health<br/>Education</b> <small>Theory</small> | <b>Dansk</b>                              | <b>Mathematics</b>            | <b>Mathematics</b>                        | <b>Individuals &amp;<br/>Societies</b>     |
| <b>10:45 - 11:30</b> | <b>Language<br/>Acquisition</b>                                  | <b>Mathematics</b>                        | <b>Dansk</b>                  | <b>Design</b>                             | <b>Physical &amp; Health<br/>Education</b> |
| <b>11:30 - 12:15</b> | <b>Dansk</b>   |   |                               |   |  |
| <b>12:20 - 12:40</b> | <b>LUNCH M1-M2 / BREAK M3-M4-M5</b>                              |   |                               |   |  |
| <b>12:40 - 13:00</b> | <b>BREAK M1-M2 / LUNCH M3-M4-M5</b>                              |   |                               |   |  |
| <b>13:00 - 13:45</b> | <b>Science</b>   | <b>Individuals &amp;<br/>Societies</b>    | <b>English</b>                | <b>Visual Arts,<br/>Music &amp; Media</b> | <b>Library<br/>English</b>                 |
| <b>13:45 - 14:30</b> |  |   |                               |   |  |
| <b>14:30 - 14:40</b> | <b>BREAK</b>   |   |                               |   |  |
| <b>14:40 - 15:25</b> | <b>School closes at 16:00</b>                                    |   |                               |   |  |

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| <b>ISB hours</b>                       | The school day at ISB starts at 8:00. MYP students may arrive from 7:45 and go to their Homerooms. There are no after school activities for MYP, and students are expected to go home when the school day ends.  |
| <b>Advisory</b>                        | Homeroom teachers will engage students in current affairs, discussions on topics of interest and provide practical information regarding the MYP programme.  |
| <b>English</b>                         | English (in M1-M3) and Danish (in M1-M5) are taught as two different courses: Language & Literature and Language Acquisition. <i>Language &amp; Literature</i> develops critical thinking skills while exploring and sustaining personal development and cultural identity.  |
| <b>Dansk</b>                           | MYP students will interact with and create a range of texts throughout the year. <i>Language Acquisition</i> provides students with the opportunity to develop insights into the features, processes and craft of language and the concept of culture. Language Acquisition aims to show that there are diverse ways of living, behaving, and viewing the world.   |
| <b>Language Acquisition</b>            | The ability to communicate in more than one language is essential to the concept of an international education. In MYP we offer Spanish, German, Danish and English (in M1-M3) as Acquisition. Language Acquisition in the MYP provides students with the opportunity to develop insights into the features, processes and craft of language and the concept of culture. Language Acquisition aims to show that there are diverse ways of living, behaving, and viewing the world. |
| <b>Individuals &amp; Societies</b>     | This subject encourages learners to respect and understand the world around them by inquiring into the historical, contemporary, geographical, political, social, economic, religious, technological, and cultural factors that affect individuals, societies, and environments.   |
| <b>Mathematics</b>                     | MYP mathematics aims to equip all students with the knowledge, understanding and intellectual capabilities to address further courses in mathematics, as well as to prepare those students who will use mathematics in their studies, workplaces, and everyday life.   |
| <b>Science</b>                         | Scientific inquiry fosters critical and creative thinking about research and design, and teaches students to respect the ideas of others, gain ethical reasoning skills and develop their sense of responsibility as members of local and global communities.  |
| <b>Design</b>                          | The MYP uses the design cycle as a way to structure the analysis of problems and the creation of feasible solutions. In MYP design, solutions can be models, prototypes, products, or systems that students have developed and created independently.  |
| <b>Visual Arts, Music &amp; Media</b>  | Arts stimulate young creative minds, challenge perceptions, and develop creative and analytical skills. Involvement in the arts and understanding of art history supports the development of an inquiring and empathetic world view.   |
| <b>Physical &amp; Health Education</b> | Physical and health education courses foster the development of a healthy lifestyle and offers many opportunities to build positive interpersonal relationships.   |