

MYP exams at ISB



In this document, parents can find information about the IB MYP exams. Students are receiving this information as a part of their coursework, so this document is aimed at including parents in the information flow. The Q&A styled document will explain about the different types of exams that await ISB students in the final year of the programme and how ISB prepare students for their final exams. It also addresses themes such as IB certification, issuing of results and inclusion for students with different barriers to learning. The questions answered are:

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What kind of exams await ISB candidates in the final year of the programme?

Exams in the MYP, also called *eAssessments*, come in two forms: *On-screen examinations* and *externally-moderated ePortfolios*. Once students are registered for the eAssessments, they are referred to as ‘candidates.’ The table below outlines the different exam forms that ISB offers the candidates.

Exam form	Subject area	Test format	Timeline for completion
Externally-moderated ePortfolio	Personal Project	External IB MYP moderation	January
Externally- moderated ePortfolio	Arts	External IB MYP portfolio exam	March
	Design	External IB MYP portfolio moderation	March
On-screen exams	Integrated Humanities	External IB MYP exam	May
	German or Spanish acquisition	External IB MYP exam	May
	Mathematics	External IB MYP exam	May
	English Language and Literature	External IB MYP exam	May
	Integrated natural sciences	External IB MYP exam	May
	Interdisciplinary exam	External IB MYP exam	May
Internal Danish LA and LL exams	Danish Language Acquisition	Internal ISB exam	June
	Danish Language and Literature	Internal ISB exam	June

For each exam session, the IB chooses a *global context* that informs all MYP on-screen examinations and ePortfolio tasks for that year’s exams. The global context is announced six months before the examination session to allow teachers to incorporate this context into their final unit of study. The specific dates for the on-screen exam are released at the beginning of every academic year. The on-

screen exams take place over a 2-week period in the middle of May.

What are the on-screen exams and how do they work?

Candidates seeking the IB MYP certificate for MYP courses complete a **2-hour on-screen examination** in eAssessment subjects, during which they can demonstrate their achievement of subject group objectives. The grades awarded for the eAssessments count directly towards the MYP certificate.

On-screen exam subjects are:

- Mathematics
- English Language and Literature
- Science
- Individuals and Societies
- Interdisciplinary learning
- Spanish & German language acquisition

Interdisciplinary exam

The *global context* also creates the focus for the interdisciplinary on-screen examination. Pre-released material is published six weeks before the examination and creates the foundation for the exams. At the same time, candidates will learn which on-screen subjects will be included in this year's examination session. Students will study, discuss and analyse the material in class in order to prepare for the exam.

How do the exams work?

Students have to take the two-hour exam (The Spanish/German exam 1 ¾ hours) under exam conditions. The exams come in the form of a program file which is executed on a computer, and once executed, locks itself to the screen and records every activity and keystroke. Once opened, students can not exit the programme before the exam is over. The exams contain a variety of material, ranging from written texts, pictures, infographics and videos to interactive creative tasks. Everything needed for the exam, including calculators and formula booklets and electronic creation tools are included in the exam platform.

Individual student unlock-codes will be sent to the MYP coordinator 24 hours prior to the exam. Students must bring headphones and water. No other additional materials are allowed into the examination room, including notes of any kind. During the exams, students are not allowed access to any outside material or electronic devices that can connect to the internet, unless they have special inclusive arrangements approved prior to the exam (see more in the question about inclusive arrangements).

You can read a more detailed description of the online exams on the [IBO webpage](#)

What are the moderated ePortfolio subjects and how do they work?

Every year in November, ePortfolio subject teachers receive a partly completed MYP unit planner from the IB. Teachers complete this planner to construct a unit of work according to the prescribed criteria in the planner. Subsequently, the unit is taught as a 'regular' MYP unit the following term, from January to March. Students submit their portfolio of work created during the unit to the IB as part of their MYP certification. The portfolio is internally marked but externally moderated; hence, the IBO decides the final grade for the subject.

Following subjects submit portfolio work for moderation:

- Arts (Music, Drama, Visual Art)
- Design
- Personal Project

Academic misconduct in on-screen exams and in ePortfolios

When the results are issued to schools, a candidate found in breach of IB regulations will be issued an "N" in the subject or certificate requirement concerned. Decisions related to academic misconduct will not appear on any IB results documents and will not be conveyed to universities or colleges either electronically or otherwise. This information is regarded as confidential. Academic misconduct may refer to, though not exclusively:

- Not following exam rules (no access to unauthorized material (including phones and other electronic gadgets), no plagiarising from others, no attempts to hack or manipulate the exam software)
- Failing to cite sources by making clear which words, ideas, images and works are from others, including maps, charts, musical compositions, films, computer source codes and any other material.
- Not giving credit for copied, adapted, paraphrased and translated materials from others, including peers.
- Forgetting to ensure that information used is acknowledged in the body of the text and is fully listed in the bibliography using the referencing style agreed with the teacher or tutor.
- Unwillingness to sign the 'Academic honesty form' that has to accompany all ePortfolio submissions.

When are the mock exams at ISB and how are they aligned to prepare candidates for the final exams?

In order to prepare students for the final exams, ISB has assumed the following approach for the last two years of the programme. The mock exams include on-screen exam subjects but do not include ePortfolio subjects.

	M4 November	M4 May	M5 December	M5 April	M5 May	M5 June
Exam form and subjects	Possible exploration: IDU project and IDU MYP exam trial	Mock exams: IS, Science, Math, English	Mock exams: IS, Science, Math, English, Danish	Subject-specific days for eAssessment subjects *more below	Final MYP exams: IS, Science, Math, English, IDU	Danish internal exams
Objectives	Familiarize students with exam software; get a preliminary understanding of exams forms.	Students' first encounter with MYP exams in the exam subjects. Focus is on technical exam skills and familiarity with the eAssesment format for all exam subjects.	Familiarize students with rules, regulations and behaviour. Focus is on time management, revision techniques and understanding assessment requirements.	Additional opportunity to practice examinations and gain confidence with exam format and requirements	Official IB MYP exams.	LL: Danish exam project week followed by oral and written exams. LA: Danish exam moulded on LA portfolio tasks.

Teachers treat mock exam results on the same terms as normal assessment. Hence, mock exam results are not the sole factor in determining term grades but rather used to inform about student progress on equal terms with other student work produced during the semester.

*In M5, the last two weeks of April are divided into exam subject days. During the weeks, students spend full days with each of the following exam subjects: IS, Science, IDU, Math, German/Spanish, Danish, and English. This will provide the students with further opportunities to gain confidence and experience with the exam format.

What kind of certification do candidates receive and when are the results available?

A student sitting for any number of eAssessments in M5 will be eligible to one or both of following official IB certificates:

- 1) **Course results.** All students receive a record with the exam results for the eAssessment components they have been taking.
- 2) **MYP certificate.** For students targeting the full MYP certification, the 'MYP certificate' is awarded if certain requirements are met, as stated below.

Students are eligible for the *MYP certificate* if the following requirements are met:

- Students must complete 6 on-screen exams (Mathematics, Language and Literature, Sciences, Individuals and Societies, Language acquisition as well as the Interdisciplinary exam)
- Students must complete at least 1 of the following two ePortfolios: Art or Design (only the best grade of the two ePortfolios will count towards certification)
- Students must complete the Personal Project with a grade of 3 or higher
- Students must meet the school's expectations for Service Action
- Students must achieve a total of at least 28 points, with a grade of '3' or higher in each eAssessment component, to be eligible to receive the IB MYP certificate

Thus, the maximum total score for the *IB MYP certificate* is 56, with a grade from 1-7 assigned to each required eAssessment.

For students who complete more than one eAssessment for each required or selected subject group, the highest available grade for that requirement contributes to the certificate total. This will be the case for the majority of ISB students who will complete eAssessment components for all the subjects offered in year 5 of the programme.

Receiving the results

The results of the eAssessments are published online on **August 1*** every year. They will be shared with candidates immediately after release via email. The hard copies of the MYP Certificate and MYP course results are sent to schools in September. ISB distributes them on to parents after arrival. These documents constitute the official IB MYP results.

What about the students that may not aim for full MYP certification?

Based on individual student needs, some students may opt to complete a selection of certificates for individual subjects instead of completing full MYP certification. ISB leadership in conjunction with parents, the student and the UU career counsellor will make decisions for individualized education plans. The subject combination will be tailored to best support the individual candidates academic and future interests.

Inclusion – what about the candidates that normally have access to inclusive arrangements?

The IB believes that all candidates must be allowed to take their examinations under conditions that are as fair as possible. Where standard examination conditions and procedures would put candidates at a disadvantage and prevent them from being able to demonstrate their skills and knowledge adequately, reasonable forms of access arrangements may be authorized for on-screen examinations. Examples of this could be candidates who such as:

- autism/asperger's syndrome;
- learning challenges (e.g. dyslexia, ADHD, slow processing speed);
- speech, communication, physical and sensory challenges;
- social, emotional and behavioural difficulties;
- medical and mental health challenges

Candidates with inclusive access requirements may be provided with inclusive access arrangements for their on-screen examinations. Inclusive arrangements are available for **all on-screen exams** but require prior authorization from the IB. The responsibility of the application process lies with the MYP coordinator in collaboration with the well-being coordinator. This includes the use of medicine due to medical conditions/illness or severe stress or anxiety. Special allowance needs to be cleared with the MYP coordinator.

A request for inclusive access arrangements must always be supported with a medical/psychological/psycho-educational report from a psychological or medical service (translated into English, French or Spanish, where necessary).

The most common inclusive arrangements are **10 or 25 % extra time** or the use of a **reader/typist**. At present time, the exam software does not support the functions of electronic readers or scribes, hence this requires human assistance.

How can I learn more?

You can find more supportive information in the '[Life after ISB](#)' and the '[Welcome to the MYP](#)' publications available for download on the ISB webpage in the MYP section. You are always welcome to contact our MYP coordinator, Tue Rabenhøj, for further clarification on tra@isbillund.com.

If you are interested in general information about MYP exams and assessment, you can also visit the [official IBO website](#)

Sources:

MIDDLE YEARS PROGRAMME ASSESSMENT PROCEDURES 2021 (IBO 2020)

Middle Years Programme, General regulations: Middle Years Programme (IBO, Published 2014)