

Examples of reflection for Service as Action

Description and Goals

I will be going with the rest of the M1 classes to Travbyen and I will help plant trees in the Miyawaki method. I am doing this because I want to give the next generation a cleaner environment, also because I'm giving animals a place to enjoy. I will be doing this on Friday the 9th of December. I will start at 10:00 and end at 12:30.

Activity Aim

I want to do this because it teaches me about gardening which is something I will eventually use; it also teaches me to collaborate with others and spread awareness of the method for planting. Lastly, I also want to do this because I'm giving the birds and animals a new home and a cleaner environment.

Organization

I will make posters to spread awareness of the Miyawaki method and then I will later go to Travbyen and with others, help plant trees in the miyawaki method.

Learning Outcomes:

1 Become more aware of their own strengths and areas for growth

7 Working collaboratively with others

Awareness Collaboration Perseverance Nisse Factory

In my long-term service as action, I helped out at the Nisse Factory and in afterschool. I did this because I want kids to work on their creative side at a young age to develop better problem-solving skills. Having a better sense of creativity gives them a different lens for working with other problems. I also did this because it helps the kids be more hands-on so they can broaden their possibilities for future possible careers. I want kids to also be better at collaborating with each other and being able to accept others' ideas for the better of each project. I feel like the kids have helped me too because I have learned how to lead a lesson or getting the kids to listen when someone is speaking. It also helped me self-manage because I had to prepare activities before going to the creator space and I had to see if we had all of the materials needed for each activity. I did this from the 1st of Nov to the 9th of Dec.

Service as Action Long-Term Diary

Here I have added the journal that I wrote every day of my service as action.

Long term:

Tuesday 1 Nov:

I made it to the creator space around 14.40 and saw some kids already there. I went to one of the tables and looked around. Then this girl called [] came and asked me if I had any ideas on what to make. I looked around and I saw some red paper so I told her that I could help her make a Christmas hat out of paper. I helped her along the way but then I started letting go so she could have more responsibility with her craft. Later I started making a stocking so I could give other kids ideas on what to make. It didn't turn out too well but I got to bond with the other kids. Even one of the girls [] sister, asked if I would return the next day! I told her that I only come on Tuesdays and Fridays. I cleaned up with [] who was doing a clay station, and [] one of the after-school teachers. And that was the end of my day!

Friday 4 Nov:

On Friday I was told that we would not be doing Nisse Factory and instead we would be outside in the sports field. So at around 14:45 I left class and went to [] to ask her how I could help. She told me I could go help or join the bonfire with []. When I got there, I noticed that they were making popcorn on the fire. [] took me aside and told me all the rules about the bonfire. When the first batch of popcorn was done, [] told me to keep a watch on the kids to make sure that they didn't take any pieces of popcorn yet. If some kids had to go sooner, it was my job to give them a handful of popcorn before they left. When the second batch was done, [] taught me how to give out the popcorn to the kids with the cups. So then I went giving out all of the popcorn and adding salt to the pile of popcorn. Later, [] told me to keep