

## Tilsynserklæring for skoleåret 2023/2024 for The International School of Billund:



### 1. Skolens navn og skolekode

Skolekode: 280462	Skolens navn: The International School of Billund
----------------------	--

#### 1.1 Navn på den eller de tilsynsførende

Simon Mose Kjær

### 2. Angivelse af datoer for tilsynsbesøg samt i hvilke klasser og fag, tilsynet har overværet undervisningen, på de enkelte datoer.

*Efter lov om friskoler og private grundskoler § 9 d, skal den tilsynsførende overvære undervisningen i et omfang afstemt efter skolens størrelse, svarende til mindst én hel skoledag, overvære undervisningen inden for hvert af de fagområder, som folkeskolens fagkreds naturligt kan opdeles i, drøfte indholdet af skolens undervisningsplaner med skolens leder og lærere og vurdere det anvendte undervisningsmateriales faglige og pædagogiske kvalitet.*

Dato	Klasse	Fag	Fagområde	Tilsynsførende
22-09-2023	M3B - 7. kl.	Science	Naturfag	Simon Mose Kjær
22-09-2023	M5 - 9. kl.	Music	Praktiske/musiske fag	Simon Mose Kjær
22-09-2023	P5A - 4. kl.	English	Humanistiske fag	Simon Mose Kjær
22-09-2023	M4B - 8. kl.	Science	Naturfag	Simon Mose Kjær
22-09-2023	M4A - 8. kl.	IS - historie and social science	Humanistiske fag	Simon Mose Kjær
22-09-2023	P3A/B -2. kl.	Danish	Humanistiske fag	Simon Mose Kjær
22-09-2023	P4A/B	Unit	Humanistiske fag	Simon Mose Kjær

04-03-2024	M2B - 5.kl.	Design	Praktiske/musiske fag	Simon Mose Kjær
04-03-2024	M3A/B - 7. kl.	Maths	Naturfag	Simon Mose Kjær
04-03-2024	P3B - 2. kl.	Art	Praktiske/musiske fag	Simon Mose Kjær
04-03-2024	M3A/B - 7. kl.	German / Spanish	Humanistiske fag	Simon Mose Kjær
04-03-2024	M5 - 9.kl.	English	Humanistiske fag	Simon Mose Kjær
04-03-2024	P2A - 1. kl.	Maths	Naturfag	Simon Mose Kjær

## 2.1 Beskrivelse af tilsynsbesøg

As supervisor of the school, I am obliged to observe at least four lessons per year. My task is to evaluate the academic level, freedom and democracy, equality between the genders and procedures for referral of students with special needs.

I have visited the school twice during the academic year (once in September and once in March) and I have seen lessons within languages, maths, science and Arts. My report is based on the conversations I had with the Head of School, teachers and students, my observations, materials, grades, and the school's website.

The two visits have given me a solid foundation upon which to base my report. International School of Billund (ISB) is an authorised IB World School and offers both the Primary Years Programme and Middle Years Programme. The Primary Years programme is interdisciplinary until year 7, at which point the subjects are divided into separate subjects. The programme is quite similar to the one the Danish state schools operate.

## 3. Foregår undervisningen udelukkende på dansk i alle fag, sprogfag undtaget?

Nej

*Efter lov om friskoler og private grundskoler m.v. § 2, stk. 3 er undervisningssproget i en fri grundskole dansk, dog er undervisningssproget i de tyske mindretalsskoler tysk. § 6 a Skolens lærere skal beherske dansk i skrift og tale, dette gælder dog ikke lærerne ved de tyske mindretalsskoler eller ved skoler, der har fået godkendt et andet undervisningssprog end dansk.*

### 3.1 Hvis nej: Har skolen fået godkendt et andet undervisningssprog end dansk af undervisningsministeren, jf. lov om friskoler og private grundskoler m.v. § 2 stk. 3

Engelsk

### 3.1 Uddybning

I confirm that the school has been authorised to teach in English, which is the case except for in language lessons, which are primarily taught in Danish, German and Spanish depending on the language taught.

### 4. Står undervisningen inden for det humanistiske fagområde mål med, hvad der almindeligvis kræves i folkeskolen?

Ja

*Efter lov om friskoler og private grundskoler § 9 d, skal den tilsynsførende, overvære undervisningen i et omfang afstemt efter skolens størrelse, svarende til mindst én hel skoledag, overvære undervisningen inden for hvert af de fagområder, som folkeskolens fagkreds naturligt kan opdeles i, drøfte indholdet af skolens undervisningsplaner med skolens leder og lærere og vurdere det anvendte undervisningsmateriales faglige og pædagogiske kvalitet.*

### 4.1 Uddybning

Regarding humanities: I have observed both English and other language lessons. I will comment on Danish under "Danish", and English under "English ". However, I can confirm that the level within humanities is on par with the level in the Danish state schools.

### 5. Står undervisningen inden for det naturfaglige fagområde mål med, hvad der almindeligvis kræves i folkeskolen?

Ja

*Efter lov om friskoler og private grundskoler § 9 d, skal den tilsynsførende, overvære undervisningen i et omfang afstemt efter skolens størrelse, svarende til mindst én hel skoledag, overvære undervisningen inden for hvert af de fagområder, som folkeskolens fagkreds naturligt kan opdeles i, drøfte indholdet af skolens undervisningsplaner med skolens leder og lærere og vurdere det anvendte undervisningsmateriales faglige og pædagogiske kvalitet.*

### 5.1 Uddybning

Based on the lessons I observed in science and maths, I can confirm that the level within science is on par with the level in the Danish state schools.

### 6. Står undervisningen inden for det praktisk-musiske fagområde mål med, hvad der almindeligvis kræves i folkeskolen?

Ja

*Efter lov om friskoler og private grundskoler § 9 d, skal den tilsynsførende, overvære undervisningen i et omfang afstemt efter skolens størrelse, svarende til mindst én hel skoledag, overvære undervisningen inden for hvert af de fagområder, som folkeskolens fagkreds naturligt kan opdeles i, drøfte indholdet af skolens undervisningsplaner med skolens leder og lærere og vurdere det anvendte undervisningsmateriales faglige og pædagogiske kvalitet.*

## 6.1 Uddybning

In regards to the practical/musical faculty, I can confirm that the level within the subjects taught is on par with the level in the Danish state schools.

## 7. Står elevernes standpunkt i dansk mål med, hvad der almindeligvis kræves i folkeskolen?

Ja

### 7.1 Uddybning

Non-native speakers learn Danish as a second language. I observed two classes where pupils are divided into small groups depending on their level of language abilities. The pupils in the younger class were working with grammar tips and “den første læsning”, whereas the older class watched Ultra Nyt and discussed the contents. The key point of the lessons was understanding messages and producing language. The pupils were all working at different levels, and the teachers, all native Danes, guided them individually, ensuring that each pupil was challenged at his or her level.

Based on my observations, a conversation with some of the students and teachers, I can confirm that the level of Danish is on par with the Danish state schools.

## 8. Står elevernes standpunkt i matematik mål med, hvad der almindeligvis kræves i folkeskolen?

Ja

### 8.1 Uddybning

In maths, I observed two classes; one was working with equations of a straight line and simplifications. There seemed to be a large span of pupils' levels, but the teacher managed to help all the pupils, both the strong and not so strong pupils. The pupils were working either individually or in smaller groups, helping each other making a short presentation on equations. I did not see the presentation. The topic for the lesson was equivalent to topics from in “Fælles Mål”. The material was illustrative, clear and relevant.

The other class was engaged in doing inventory. The teachers gave clear directions and the pupils worked in groups of 4-5 pupils, working with various colour items that they piled in colour coordinated groups of 10.

## 9. Står elevernes standpunkt i engelsk mål med, hvad der almindeligvis kræves i folkeskolen?

Ja

## 9.1 Uddybning

In one of the English lessons, I observed the pupils were engaged in pick out and reading novels for a book presentation. In the other lesson, the pupils had group work preparing a innovation project that they had chosen. The focal point of the projects were to make the world a better place. One of the project was a sign language translator, which the pupils were quite keen on showing me. Another project was a robot, called Roberto, whose role was to aid blind people move around the town without other aids.

Based on my observations in both classes, the level, the contents, the pedagogy, and the engagement of the students were of a higher level than those found in the Danish State School.

## 10. Fører skolen til prøve i historie?

Nej

### 10.1 Årsag

Skolen afholder ikke prøve i historie jf. §8a, stk. 5

## 10.2 Står elevernes standpunkt i historie mål med, hvad der almindeligvis kræves i folkeskolen?

Ja

### 10.3 Uddybning

International School of Billund offers the IB programme. (International Baccalaureate.) In the IB system, the subject of History is incorporated in other topics, and it is my belief that the level of history measures up to the level of the Danish state schools.

## 11. Står skolens samlede undervisningstilbud ud fra en helhedsvurdering mål med, hvad der almindeligvis kræves i folkeskolen

Ja

### 11.1 Uddybning

In conclusion, it should be very clear that ISB is a well-functioning school, and that what the school is overall teaching "aligns with that which is normally required in Danish state schools".

## 12. Forbereder skolen efter sit formål og i hele sit virke eleverne til at leve i et samfund som det danske med frihed og folkestyre?

Ja

### 12.1 Uddybning

The school's preparation of its pupils in relation to freedom and democracy is supported by the school's culture and atmosphere, which clearly demonstrates that democracy is something that the school community takes seriously and put an effort into practicing. The description of ISB's values (which are clearly mirrored in the school's daily life) includes:

- That pupils learn to work independently and in collaboration with others
- That the school works with social training and conflict resolution
- That pupils are included in the creation of community rules of behaviour
- That pupils are given an ever-increasing level of responsibility throughout their schooling
- That the school is involved in the local society.

On several of the school's display boards, I saw various proposals of all kinds. At no time have I experienced discrimination based on gender or race. It is therefore my impression that the school contributes to giving students the skills to participate and to take responsibility in a society with freedom and democracy where people are treated according to their character and not race or gender.

Moreover, ISB must, like other private schools in Denmark, measure up academically to the teaching in Danish state schools, but the private schools must deliver 200 school days and not a specific number of hours (Friskoleloven §4). Each academic year, including 2023-2024, ISB delivers 200 school days, which is documented in the school's Holiday Calendar.

## 13. Udvikler og styrker skolen elevernes demokratiske dannelse?

Ja

### 13.1 Uddybning

See above.

## 14. Udvikler og styrker skolen elevernes kendskab til og respekt for grundlæggende friheds- og menneskerettigheder?

Ja

### 14.1 Uddybning

See above.

## 15. Benytter skolen kønsopdelte aktiviteter i undervisningen?

Nej

### 15.1 Uddybning

Gender divided activities: No, except for in changing rooms (ISB has 1 Gender Neutral changing room in the Gym and several restrooms are labelled "Gender Neutral")

## 16. Arbejder skolen løbende med at sikre kønsligestilling på skolen?

Ja

### 16.1 Uddybning

See above.

## 17 Har skolens elever dannet elevråd eller varetager eleverne på anden demokratisk måde deres fælles interesser vedrørende skolen?

Ja

### 17.1 Uddybning

The school have a Pupil Council, which meets with regular intervals.

## 19 Har skolen en praksis, der understøtter, at de ansatte efterlever deres skærpede underretningspligt, fx ved at have beskrevne procedurer?

Ja

### 19.1 Uddybning

Does the school have a safeguarding procedure? Yes, it is described in the school handbook.

## 20 Sikrer skolen, at de ansatte ved, at den skærpede underretningspligt er personlig?

Ja

## 20.1 Uddybning

Does the school ensure that referral of a pupil with special needs to the county is personal?

Yes, it is described in the handbook.

## 21. Donationer

Har skolen i det foregående regnskabsår modtaget en eller flere donationer som tilsammen overstiger 20.000 kr. eksklusive moms fra samme donator?

Ja

**21.1 Oplys navn og adresse og beløb i kr. eksklusive moms i forbindelse med donatorer, der har givet en eller flere donationer, der tilsammen overstiger 20.000 kr. eksklusive moms. Donationerne kan være givet som kontantbeløb, varer, tjenesteydelser mv.**

Navn	Adresse	Beløb i kroner
LEGO Fondennk	Koldingvej 2, 7190 Billund	39525906,00

**21.2 Angiv den samlede størrelse af alle donationer i kr. eksklusive moms.**

39525906,00 kr.

## 22. Tilsynets sammenfatning

During my visits at the school, I have seen well-prepared teachers, engaged and active pupils and plenty of relevant materials. I have witnessed a warm and respectful tone and a strong bond between staff and pupils. My own observations correspond to the findings of the documentation. I hereby confirm that International School of Billund measures up to the standard of the Danish state schools.