

## **Undervisningsmiljøvurdering II Learning Environment Assessment**

It is essential for the learning and development of all children, young people, and adults to experience social and academic wellbeing throughout their education.

When students experience a positive learning environment that supports wellbeing, they learn more effectively. The Learning Environment Assessment is therefore not only a [legal requirement](#) but also an important part of our continuous focus on creating and maintaining a safe and supportive environment for all our students.

### **Learning Environment Assessment**

The assessment of the school's safety, health, and the psychological and aesthetic environment is carried out annually in October.

#### **Mapping of the school's physical, psychological, and aesthetic learning environment:**

International School of Billund opened in 2013, and the physical facilities are therefore partly newly renovated and partly newly built. The school currently has 590 students across Kindergarten, Primary, and Middle School. 30.000 m<sup>2</sup> of outdoor areas and sports fields, playgrounds, and more, providing ample room for play and learning.

Aesthetic design plays an important role in our learning environment, with a focus on natural materials and colours. There is plenty of space for students to present and display their work. The psychological environment for students and staff is, of course, crucial to wellbeing and learning. Therefore, we conduct an annual wellbeing survey, the results of which are subsequently discussed with both students and staff.

#### **Description and assessment of any learning environment issues**

Based on this year's student wellbeing survey, no issues related to the learning environment have been identified.

#### **Action plan**

The student voice is important, and we will continue to involve the Student Council in reviewing our policies—especially those that directly concern them.

**Next Learning Environment Assessment:** October 2026